ots about \$175,000. Mr. Geo. B. Markel, a liberal Presbyterian of Hazleton, Penn., has given \$30,000 to endow a Profes-

sorship in La Fayette College. The University to be established by the thodists in Tennessee will be built at Knoxville. That place offered \$50,000 and a site.

The Rev. Dr. Nelson declines the Presidency of Knex College, Galesburgh, Ill., to which he was recently elected, and remains in the professorship in Lane Beminary.

The colored people of Evansville, Indiana, have appealed for a school for their children, and ask particularly that they may not have white but comppetent colored teachers. The will of the late Harry Ward. Foote of

New-Haven gives to Yale the sum of \$25,000 to be used as the foundation of one or more Scholarships, to be called the Foote Scholarships. The Rev. Abraham Jaeger, the recently converted Rabbi of Mobile, has accepted an appointment as

Assistant Professor of Hebrew in the Southern Baptist Theological Seminary, now located at Greenville, S. C. The Maryland State Teachers' Association will hold its annual session at Hagerstown, on the 27th, 28th, and 29th, and will then discuss the irrepressible

question, "Should the State afford equal facilities for education to men and women !" The Rev. S. H. Tyng, D. D., of this city, is of Theology next Fall. The Rev. Phillips Brooks, D. D., the distinguished Episcopal clergyman of Boston, addressed the same school last Winter.

The first State Superintendent of Common Schools in Peonsylvania says that the system by which the public schools of that State are managed is beyond doubt the most perfect on this continent, or any other, with the exception, perhaps, of the Japanese.

We are glad to hear that the Tennessee County School Superintendents are meeting with subing force in the interest it is taking in education It is reported from the Burcau of Educa-

tion that American educators, and especially those of New-England, are endeavering to make the present sys tem of education embrace for poor children the learning of some useful trade, together with text-book studies. Chicago thinks that the study of two mod-

alts only in confusion; -and Jersey City, after trying tion to make German a part of the public school course. Prof. Watson of Michigan University has

tute in France, in recognition of his astronomical services. The unexpended part of the original appropria-

Various Hebrew citizens of Peoria, Ill., have formed an organization to make that city, if possible tendered to the Committee having the matter in charge an eligible site on the bluff, free of expense, and offer to make other large contributions.

At the recent Pennsylvania Teachers' Meeting one gentleman held that the study of physical science was not really of practical benefit. Another said that there was nothing so important nor so noglected. Moral instruction in school, based upon the doctrines of the moral law, was strongly urged.

The Springfield Kepublican contrasts the prospectures and advertisements of American schools with those of the English schools, with the conclusion that the English are the more sensible because they proclaim diet unbmitted," "pure mirk," "bathing," "cricket," and the like, instead of "correct taste" and "polished

Hamline University is definitely located at "Cotlege Place," on the St. Paul and Pacific Railroad, miles from the former and five from the latter city. Plans for the main building have been adopted, and work will be commenced on the building at once, the basement story to be bufit before Winter. The cost of the building, without furniture and heating apparatus, will be about \$60,000. It is expected that it will be ready

A further increase in the number of pupils buildings necessary. The Committee on Household report that the military organization in the College had pupils that they have resolved to make it compulsory hereafter instead of voluntary, as hitherto, while it was being tested. There are guns and equipments for 150 boys, and it is also proposed to drill and prepare the younger pupils as far as seems advantageous, that they may be ready to enter the military organization as soon it is suggested for future consideration that the cadets should eccupy two weeks of the Summer recess in form-

The Engineering Department of the Minnesota State University will hereafter have its separate special classes. The Department of Agriculture is organized for work, and before the close of the year will be established in its independent college building, being the first department so to be accommodated. The Faculty expect to be reenforced by the accession of a Protessor of Chemistry, who will have charge of the ordi nary chemical work, and also that of the geological survey. Notwithstanding the dropping of the "Latin School" heretofore attached to the Collegiate Department, the Faculty do not anticipate any marked de-crease in the attendance. The probability is that the present accommodations will continue to be insufficient. No considerable addition to the number of students is desirable until after the completion of the new buildings. Finding it impracticable to have either of them ready for occupation at the opening of the new year. the Board of Regents has wisely decided to study and perfect the plans to the utmost before letting the con-

It is a remarkable and melancholy fact for which we have the authority of an official report, that tast year in Connecticut, 13,000 children attended no school, being kept at home to earn money for their parents. Mr. Potter, agent of the State Board of Education in a letter to the School Visitors of the various towns, successes that they employ the services of one member in each place, and pay him for attending to the reformation of this evil. Most of these absentee children are employed by the manufacturers, who say that the trouble is with the parents. Mr. Potter goes a good way, when he proposes that when families would really suffer by the temporary loss of children's wages, that provision should be made for them by the town-that is, children are actually to be paid for attendschool! This might be desirable, if there were no other way of securing regular school attendan have yet to believe that Connecticut is cursed with a pauperson by which the adoption of such an expedient ould alone be justified. Children have rights, and one of them, which government is bound to respect, is immu nity from over-work out of proportion to the years and strength of the worker.

A Western newspaper, in the course of grieving over the imperaniosity of Western colleges, mount that every year Yale has its hundreds of thousands given it. A New-Haven editor retorts that on the contrary the said college has a great lack of funds. It is true that it controls a large amount of property;-this property is all used, and yet there are no funds which can be used to keep up the library, and there are immense collections which are bexed up and annot be used because the college has no building in which they can be arranged. Yale College has lost Prof. Gilman, because the college could not afford to pay him as much as the University of California offered. The college has been trying for years to get money enough to build a suitable chapel, to take the place of the dreary old building which is now used, but it has not yet been successful. An institution which has the funds to meet its necessities may be called rich, but that term would not apply to Yale, where the demand for improvements and for various endowments are so much in excess of the means which the corporation can con trol. A good deal of common sense lies in the observation that a half million given to Yale, or any of the old and thoroughly established colleges, would be worth more than double that amount given to found a new

The University of Virginia generously inopen forty Farmers' Scholarships (one for each Senatoria)

district), next session, in the University, in addition to New Unblications. the fifty State Scholarships now existing under the law, These Scholarships will be tenable for two years, and afford free tuition in the following schools: I. Natural History and Agriculture; 2. General and Industrial Chemistry; 3. Agricultural Chemistry, and a prescribed course in Analytical Chemistry in connection with it; 4. Natural Philosophy; 5. Mineralogy and Geology; 16. A Mathematics; 7. History and English Literature.
6. Mathematics; 8. History and English Literature.
The Farmers' Scholarships will be conferred on those whose parents are unable, and who are themselves. unable, to incur the expense of their education without aid, and who will declare their bona fide intention to become farmers or planters. The appointments will be made on the 20th of September. Applicants must be at least 17 years of age. Applications containing satis-factory declarations as to the above conditions, and accompanied by testimonials of irreproachable moral character, and of capacity to profit by the instruction given in the University, may be addressed to James F. Harrison, Chairman of the Faculty.

Mr. Du Port, Inspector of Schools, County of Berks, England, in his general report for last year, just printed, gives the following sample of what may re-sult from the plan of dealing with extra subjects such as geography, history, &c., by way of a written examina-tion, just on the same principle as with spelling, or sums, the results of which, as compared with former days of oral examination, are, he says, highly unsatisfactory : "History .- Question : 'Write an account of Mary Queen of Scots.' Answer-'Mary Queen of Cots, she was the daughter of Henny the 8th, and halft sister of to Elizabeth, and when Mary did came to the throne and because she was a romeman challic, she wanted all her people to be romeman challies, and some of her people would not be romeman challies and so them in prison till they wood be one, and when Queen Etizabeth came to the throne they were very glad, and she let them out.' Geography-Questien: 'Describe the course of the Seven.' Answer-'The seven is a rapied cause than the theams.' Grammar.-Question: What is an adjective.' Answer: 'An hadities is a word placed before a none to show some qualities of sircunstances respetnet as a good may a long gurney." which the children were prepared for a written examination in animal physiology by a gentleman of univer-sity standing and no ordinary teaching power, and in the other the boys were taught orally by their national schoolmaster. Children of nine years old in this latter school could tell their parents more as to the importance of ventilation and of wholesome food than the children of eleven years old in the former school, where all their energy had been expended in compassing the art of writing out a paper free from all ludicrous spelling or absurd faults of composition, and where the minds of the children were too jaded over that effort to digest at all comfortably the general spirit of the subject.

At the Ontario Teachers' Meeting Prof. Goldwin Smith talked about the moral element in ec

win Smith talked about the moral element in common school education.

He considered that the teaching of religious education in common schools was a missake. It would be useful to consider what are the moral influences in common schools, and to revise them from time to time. There is the question as to whether the moral effect wrought is due to the system of education taught or to the teachers themselves. The question arises, what sort of maturial have the teacher to deal with! What sort of children go to these schools? If a child is sent to a school with a crooked spine it is not to be expected that the teacher dan set the spine straight; or of children who have had no careful home training, with tempers spoiled, and their brains clouded through injudicious treatment by their parents, is it fair to expect to be able to sweeten that which is sour, or uncloud the brain which is obscure? The Governor-General is reported to have made some remarks about the excessive rudoness of some American children he met with on the cars and steamboats; but these could not be considered as fair specimens of American children he met with on the cars and steamboats; but these could not be considered as fair specimens of American children is to be traced to the prospect they have of early independence; boys are thrown early infe on their own resources, and they begin at an early are to feel that they will soon have to leave their parents, which promotes the feeling of the responsibilities of manhood. He pointed out the influences of a democratic form of government. They must not expect school teachers to be able to contend nations the abuses of society, and which the children law hold of before they come into their hands. Teachers must be credited with the endeavor to make the children decent members of society. He the children decent members of society. He next dealt with the moral influences in persons learning merely to read and write, and remarked that a great deal had been said about criminal statistics showing that a great perion of prisoners were unable to either read or write. He was afraid these statistics were missicaling in two particulars. In the first place, innorance in the matter of reading and writing may not be the cause of crime; the cause might be through their being brought up among the criminal class, who almost universally get no education; it might be through early associations, and not from the want of knowledge. Then in the second place, many prisoners are in the habit of concealing from the prison officials their power of being able to read or write, thinking perhaps that education might be maken as an aggravation of their case, and that moral effect. Again, no one who has lived among the American people can have the least doubt that popular education is of great meral force. He held that that element of common school education, which bere most directly on the mera as good as those for which the laws themselves were made; an absence of all potty and vexations interference, kindly admonition when ofenses were not whill here should remember that if they wanted a child to not with they should remember that if they wanted a child the product that they should remember that if they wanted a child to not dent again. It was necessary also that they should remember that if they wanted a child to not dent again. auser, but when inflected, so inflicted that the should not offend again. It was necessary a they should remember that if they wanted a mind what they said they must mind what it themselves. (Applause.) In a child obedience was a virtue. He must be compelled first to thinks the reasons of which he knew hor; in desirable as soon as his intelligence opened to know as well as possible the reasons of the rule called upon to should be the reasons of the rule called upon to should be the reasons of the rule radius! training and reasonable submission laws was especially necessary in countries! I where the children were law-makers in posse the The child should be made to feel is little as possible. The child should be made to feel as little as poss-difference between home and school, but there is a difference; the muruly child must be constrain the idle compelled to work.

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MRS. J. T. BENEDICT's English, German, MRS. ROBERTS AND MISS WALKER will reopen their Socials and French Day School for young ladies and children, No. 145 Madron-ave., on Weinesday, Sept. 23. MISS BULKLEY'S BOARDING and DAY SCHOOL for YOUNG LADIES, Tarrytown, N. T., will reopen

MRS. DOTY' and MRS. TRIVETT'S, EN Ladies and Children will REOPEN Oct. 1, at Autorits. N. Y. MOHEGAN LAKE SCHOOL for BOYS, near restability, Y., REOPENS SEPTEMBER 16, 1873. MISS CRUTTENDEN's English, French, and open Sept. 10, 100 and, Fraginal, German Boarding and Day remod for loung Ladies and Children open Sept. 25, No. 39 West 35th-st. Special classes now forming of young ladies who have completed their school conce, for Lectures on Art and English Literature; also for Fretch Besdings and Conversations.

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100 Last Salirat, between Park and Lexington-area, will open
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MR. YOUNG CLASSICAL and ENGLISH BOARDING SCHOOL FOR BOYS, Carling Hall, Edusbern, N. J., MISS WINSTON'S FRENCH and ENGLISH BOARDING and DAY SCHOOL for YOUNG LADIES and CHILLOREN, at Waterbury, Conn., will REOPEN on THURSDAY, Sept. 18, 1873. For circulars apply to Principal.

MISSES CLARKSON & BUSH will reopen later Earlish and Franch Branding and Day School for young later, Elizabeth, N. J., Sept. 18. For circulars address the PRINCIPALS, 300) North Bread-st. MRS. FREDERICK JONSON and MISS AG-Boarding and De School, for young lastes and children, at No. 13 East Statest. or Thursday, Sept. 25.

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